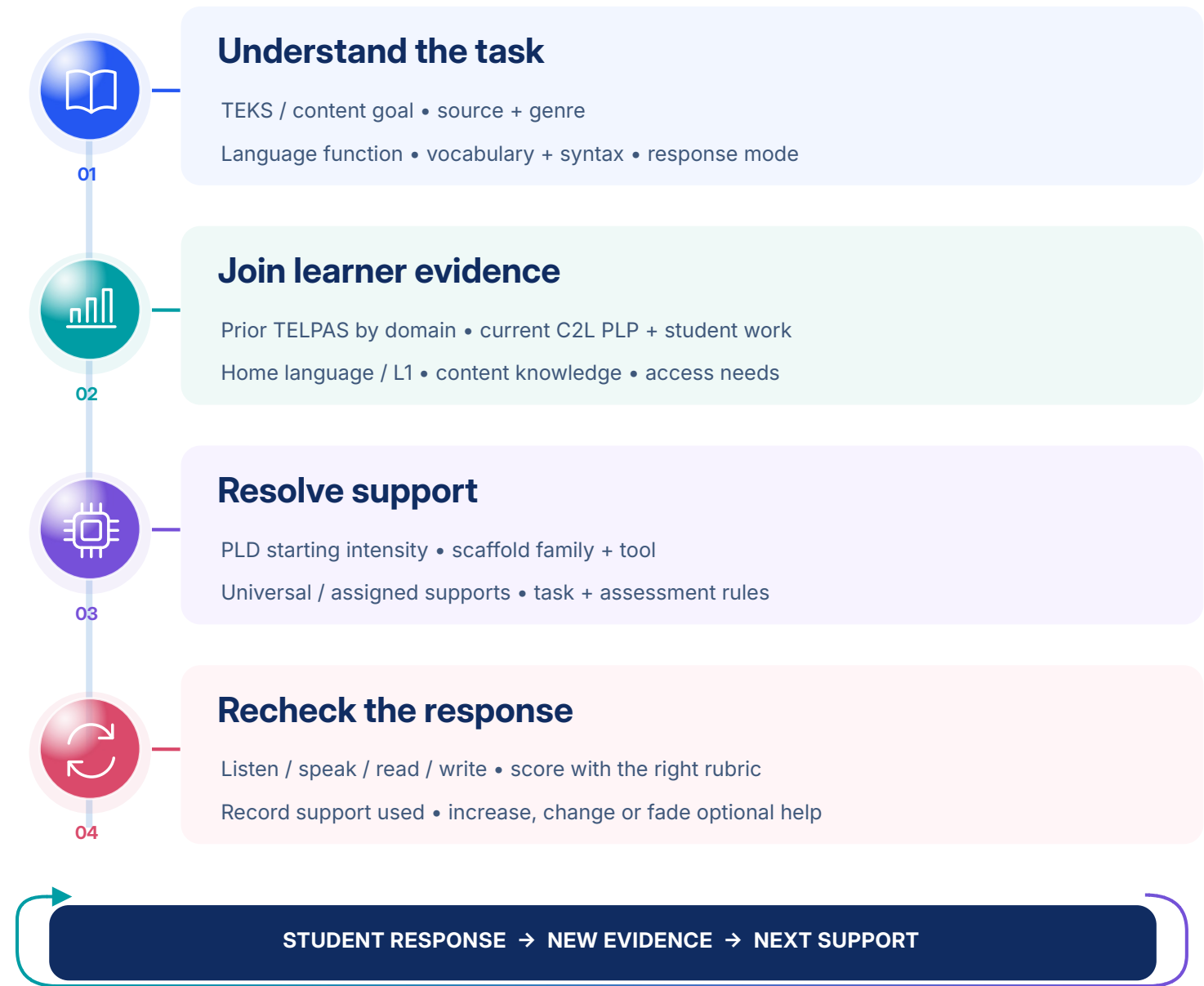


From grade-level task to the right support.

The student sees an intuitive set of helpful tools. Underneath, Sidekick connects task demands, learner evidence and access rules in real time.

TASK FIRST. EVIDENCE NEXT. SUPPORT WITH PURPOSE.



Content stays at grade level.
The support changes—not the target.

Required IEP/504 supports remain distinct from optional scaffolds and are never auto-removed by adaptation.

Research and Guidance Informing Sidekick’s Design

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