



SUMMIT K12

From ELPS COMPLIANCE to MEASURABLE LANGUAGE GROWTH

NEW ELPS TRANSFORMATION



THE CHALLENGE

Right now, most districts are:

- Writing language objectives—but not improving outcomes
- Implementing ELPS inconsistently across classrooms
- Struggling to connect instruction to TELPAS and STAAR®
- Reacting to data instead of predicting performance



THE ELPS SHIFT

The ELPS Shift Requires
More Than Awareness.

It requires:

- ✓ aligned instruction
- ✓ consistent scaffolding
- ✓ real-time data use
- ✓ system-wide implementation

*That's where
Summit K12
comes in.*



THE SOLUTION

The NEW ELPS Implementation System
A Coherent System That Connects:



Instruction



Scaffolds



Data



Outcomes

Designed to help districts

- ✓ align classroom instruction to ELPS and STAAR®
- ✓ increase rigor while maintaining access
- ✓ track and accelerate language growth
- ✓ ensure consistency across campuses

WHO IT EMPOWERS



FOR TEACHERS

Teachers will be able to:



Write precise, high-impact language objectives



Deliver content with embedded language scaffolds



Use real-time data to move students between proficiency levels



Align instruction directly to STAAR® and TELPAS demands



FOR LEADERS

Leaders will be able to:



Define and monitor high-quality ELPS-aligned instruction



Use “look-fors” to drive coaching and accountability



Predict student performance before testing



Build systems that ensure consistency across classrooms



WHAT DISTRICTS SEE



Increased TELPAS growth across domains



Stronger alignment between instruction and assessment



Reduced variability across classrooms



Faster movement between proficiency levels

THE 3-YEAR JOURNEY



YEAR 1

BUILD THE FOUNDATION

- ✓ Understand PLDs
- ✓ Strengthen language objectives
- ✓ Align scaffolds



YEAR 2

ACTIVATE THE SYSTEM

- ✓ Use data to drive instruction
- ✓ Define high-quality instruction
- ✓ Strengthen coaching



YEAR 3

DRIVE RESULTS

- ✓ Predict performance
- ✓ Close gaps before testing
- ✓ Refine system-wide execution

**Don't wait for results.
BUILD THE SYSTEM THAT PRODUCES THEM.**

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What's Changing—and Why It Matters Now

The new ELPS are not a revision.

They are a structural shift in how language development is defined, taught, and measured.

FROM: COMPLIANCE	TO: COHERENT SYSTEMS
4 proficiency levels	→ 5 clearly defined levels with deeper differentiation
General language support	→ TEKS Content-specific language expectations (ELAR, Math, Science, Social Studies)
Inconsistent implementation	→ System-wide alignment across classrooms
Language as support	→ Language as a driver of instruction
TELPAS as an outcome	→ TELPAS as a reflection of daily instruction

THE GAP ANALYSIS



THE REAL RISK

What Happens If Districts Don't Shift?

- strong lesson plans—but weak language growth
- compliance walkthroughs—but inconsistent instruction
- data reports—but no instructional response
- TELPAS results—but no predictability

This is the gap between implementation and impact.



WHAT DISTRICTS MUST DO DIFFERENTLY

Move From

Isolated strategies	→	Coherent systems
Scaffolds	→	Intentional language design
Data review	→	Data-informed instruction
End-of-year results	→	Real-time prediction

WHAT'S ACTUALLY NEW

Expanded Proficiency Levels

From 4 → 5 levels (New level: preproduction; new differentiation: high intermediate).

Implication:

More precision = higher expectations for instruction and movement.



Content-Specific Language Expectations

ELAR, math, science, social studies all have defined PLDs.

Implication:

Every teacher is now a language teacher.



Two Defined Grade Bands

K–3 and 4–12.

Implication:

Instruction must be developmentally aligned—not one-size-fits-all.



Structured, Domain-Based Progression

Listening, Speaking, Reading, Writing.

Implication:

Language growth must be measured and taught intentionally across all domains.



Full Alignment to Assessment

TELPAS will be updated to match new ELPS.

Implication:

Instruction and assessment are now directly connected.



THIS IS EXACTLY THE PROBLEM THE SUMMIT K12 SYSTEM SOLVES

We don't add another initiative.

We connect what already exists to a system that works.



Instruction aligned to ELPS + TEKS/STAAR®

High expectations. Clear outcomes.



Scaffolds tied to proficiency levels

Built-in supports. Higher rigor.



Real-time data that drives decisions

Predict performance. Change outcomes.



Leadership tools that ensure consistency

Look-fors. Coaching. Accountability.

*The standards have changed.
The question is—has your system?*

**Don't wait for results.
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